

Continuing Education Course Descriptions 2018

Course Number	Course Title	Audience	Course Description	Learning Objectives
701	Combatting Commissioner Stress/Burnout	All Commissioners	We've all had our moments when we ask ourselves, "Why are we involved in Scouting?" This session is designed to examine indicators of stress, how stress affects those around us, and how we might overcome these negative manifestations.	<p>Define commissioner stress/burnout. Explore symptoms of stress. Explain how the effects of stress can affect those around you. Construct a list of things that commissioners can do to prevent or overcome possible burnout. Privately complete burnout self-evaluation survey</p>
707	Becoming a Project / Thesis Advisor	Suggested pre-requisite CCS Doctorate . Prospective Advisors, Coaches, & Mentors . Suggested pre-requisites DCS 506 & DCS 514	<p>This course prepares a person to become a project or thesis advisor, provides proven techniques to make this task easier, and helps to provide consistent standards for the acceptance of a completed Doctorate of Commissioner Science project or thesis.</p> <p>(It is preferred that instructors and advisors have their CCS Doctorate.)</p>	<p>Explain goal of having Commissioners complete Doctorate Discuss quality expectations of completed projects/theses & Advisor's role to ensure such Discuss Advisor's role for supporting parts of project/thesis (Editing) Examine how the Advisor can serve a commissioner as a resource for selecting and executing the project/thesis</p>
712	Friendstorming	All Commissioners	Recruiting is hard work. The process described in this course will aid in finding good Commissioners.	<p>Discuss the history of Friendstorming. Know steps of Friendstorming session Demonstrate how to participate in Friendstorming</p>

713	Advancement for Scouts with Special Needs - The Commissioner's Role	All Commissioners	<p>Virtually every unit will experience having a youth who has disAbilities.</p> <p>This course will provide Commissioners with knowledge to share with unit leaders so they can provide an Advancement program which provides these youth with the Scouting opportunities to succeed.</p> <p>Participants of this course will become familiar with the “Rules of Engagement” for advancement in each of the Scouting program areas to help them to respond to the needs of these special youth.</p>	<p>Explain that Scouting is valuable for youth who have disAbilities</p> <p>Provide an overview of the disAbilities you may encounter”</p> <p>Discuss issues you may encounter</p> <p>Review alternate requirements for each program – Cub Scouts, Boy Scouts and Venturing.</p>
716	Conflict Resolution for Commissioners	All Commissioners	<p>Conflict arises from differences. It occurs whenever people disagree over their values, motivations, perceptions, ideas, or desires.</p> <p>Sometimes these differences look trivial, but when a conflict triggers strong feelings, a deep personal need is at the core of the problem, a need to feel safe and secure, a need to feel respected and valued.</p>	<p>Analyze the source and cause of conflict</p> <p>Identify tools to help mediate conflict</p> <p>Learn to apply the tools to specific situations</p>