# Cub Scout Den Meeting Outline

**Month:** March  
**Point of the Scout Law:** Thrifty  
**Week:** 3  
**Spring Break**

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<th>Before the Meeting</th>
<th>Tiger</th>
<th>Wolf</th>
<th>Bear</th>
<th>Webelos</th>
<th>Arrow of Light</th>
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<tr>
<td>Gather materials for gathering and other activities, games and have home assignments (if any) ready.</td>
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<tr>
<th>Gathering</th>
<th>Tangram Creation</th>
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<td>Opening</td>
<td>Take Flight Opening</td>
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<tr>
<td>Activities/Project</td>
<td>Tangram Questions/Can You Make These Tangrams?</td>
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<td>Game/Song</td>
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<tbody>
<tr>
<td>Closing</td>
<td>Handshake Closing</td>
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**Materials:**
- Gathering: copies of Tangram pieces to cut, scissors, envelope or bag for pieces
- Opening: flag, opening cards
- Project/Activity: questions sheets, Can You Make These Tangrams? sheets
- Game/Song: paper, construction paper
- Closing: none
- Home assignments: none

**Advancement:**
- Tiger - Stories in Shapes 2B
- Wolf – None
- Bear – None
- Webelos – None
- Arrow of Light – None
Tangrams

Materials:
Tangram pattern printed on card stock
Scissors
Sandwich/snack bag or envelope for holding each Cub Scout’s pattern pieces
Tangram worksheet
Blank paper
Pencils

Using the scissors and the tangram pattern, have each Cub Scout cut the pieces of the tangram out on the lines. Each Cub Scout should have 7 pieces to put into his bag.

This will be done later as part of the activity:
Once the tangram has been cut out, they can answer the questions and do the activities on the “Tangram Question Sheet”.
Once they complete the questions they can have fun trying to recreate the patterns on “Can You Make These Tangrams?” sheets. Then, have them create their own images using their tangram pieces.
Tangram Pattern
Take Flight Opening

**Materials:**
Cards with pictures of a plane, a bird, a kite and a rocket ship with Cub Scout lines on back.

**Cub Scout #1** (holds plane): Every day, thousands of planes “take flight” to deliver people and things all over the world.

**Cub Scout #2** (holds bird): You can see many different birds “take flight,” making the world a more beautiful place.

**Cub Scout #3** (holds kite): In the windy skies above, watch your own kite “take flight.” It’s a time to relax and enjoy a wonderful part of nature.

**Cub Scout #4** (holds rocket ship): It’s so exciting to see rocket ships “take flight” and think about exploring the universe.

**Cubmaster or den leader:** How do you feel as our national flag “takes flight”? Please stand and join me in saluting our flag while repeating the Pledge of Allegiance with me.
Cub Scout #1:
Every day, thousands of planes “take flight” to deliver people and things all over the world.
Cub Scout #2:
You can see many different birds “take flight,” making the world a more beautiful place.
Cub Scout #3:
In the windy skies above, watch your own kite “take flight.” It’s a time to relax and enjoy a wonderful part of nature.
Cub Scout #4:
It’s so exciting to see rocket ships “take flight” and think about exploring the universe.
Tangram Worksheet

Answer the following, use another piece of paper if necessary.

1. Name all of the shapes of the tangram pieces.

2. How many ways can you make a square with the tangram pieces?

3. How many ways can you make a rectangle with the tangram pieces?

4. Can you make a square without using any triangles?

5. Make a trapezoid without using the square piece.

6. Make a rectangle that is not a square and uses all 7 pieces.
Land the Plane Game

Materials:

Paper (copy paper)
Colored construction paper or card stock (3 to 4 sheets)

Directions:

1. Have each Cub Scout make his own simple paper airplane. (If a Cub Scout does not know how, see if another Cub Scout can show him how.)

2. While Cub Scouts are folding airplanes, make a “landing platform” from the construction paper by laying them down flat next to each other on the floor or ground. This landing spot can be either at the end of the room or field or in the middle of the room or field. The landing spot can be taped down if needed.

3. The object of the game is for the Cub Scouts to land their airplanes on the colored construction paper. The Cub Scouts should start 15 feet away from the landing spot to throw their airplanes. Those Cub Scouts who land their airplanes on the colored construction paper in the shortest amount of time win the game.

Variations:

1. Gradually make the landing platform smaller. Use only 2 sheets of the colored construction paper and then use only 1 sheet of the colored construction paper.

2. Have the Cub Scouts try to determine which airplane designs are the best for controlling and landing on the landing platform.

Core Values:
Resourcefulness, Respect, Cooperation, Perseverance
Handshake Closing

**Materials:**
None

This is a great opportunity to review the Cub Scout handshake and the Boy Scout handshake. These can be demonstrated before the handshakes go around the circle.

Have the Cub Scouts and Webelos Scouts and their leaders make a circle. A leader will start out the handshakes by shaking the Scout’s hand on his right. Have the Cub Scouts use the Cub Scout handshake. Have the Webelos Scouts use the Boy Scout handshake. As the handshake goes around the circle, have each Scout think about doing his best.

You can also have all Scouts use the Cub Scout handshake first and then the second time have all Scouts use the Boy Scout handshake.