# Cub Scout Den Meeting Outline

**Month:** May  
**Week:** 4  
**Point of the Scout Law:** Friendly

<table>
<thead>
<tr>
<th>Before the Meeting</th>
<th>Tiger</th>
<th>Wolf</th>
<th>Bear</th>
<th>Webelos</th>
<th>Arrow of Light</th>
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<tbody>
<tr>
<td></td>
<td>Gather materials for gathering and other activities, games and have home assignments (if any) ready.</td>
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<tr>
<th>Gathering</th>
<th>Hidden Pictures: Camping in the Backyard</th>
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<tbody>
<tr>
<td>Opening</td>
<td>Cheer for Cub Scouts Opening</td>
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<tr>
<td>Activity</td>
<td>Preparing for the Campfire Program</td>
</tr>
<tr>
<td>Game</td>
<td>Campfire Program</td>
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<tr>
<td>Business Items/Take home</td>
<td>None</td>
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<th>Closing</th>
<th>Listen Closing</th>
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<td>After the meeting</td>
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**Materials:**
- **Gathering:** copies of Hidden Pictures, pencils/crayons
- **Opening:** flag
- **Project/Activity:** None
- **Game:** None
- **Closing:** cards
- **Home assignments:** None

**Advancement:**
- Tiger – Tigers in the Wild 5
- Wolf – Howling at the Moon 4
- Bear – None
- Webelos – None
- Arrow of Light – None
In this big picture, find the saucepan, light bulb, pine tree, pencil, golf club, toothbrush, spool of thread, snail, beaver, closed umbrella, saltshaker, tack, carrot, adhesive bandage, bat, banana, flag, and hat.
Cheer for Cub Scouts Opening

**Materials:**
Flag

**Cubmaster:**
Welcome to Cub Scouts today! I am so glad that you are here today... so glad that I think we should give a cheer.

[Divide the Cub Scout into two groups to do the Cub Scout Cheer.]

First group says: We like Cub Scouts, yes we do. We like Cub Scouts, how about you? [they point to the second group]
Second group says: We like Cub Scouts, yes we do! We like Cub Scouts, how about you? [they point to the first group]

[Continue for two rounds... ]

**Cubmaster:**
We all like Cub Scouts! And today we’re going to start off our fun by saying the Pledge of Allegiance and the Scout Oath.
Preparing for the “Campfire” Program

Have Cub Scouts all practice their skits, songs and run-ons for the pack program.

Help 5th grade Webelos Scouts determine what the opening and closing ceremonies will be [they could help do the “Listen Closing” that’s in the outline for this week]. Make sure that the Cubmaster is involved with a Cubmaster minute or is somehow part of the Closing.

Make sure that dens know what order the program items will be in so that they know when to be ready to perform.
L-I-S-T-E-N Closing

Materials:
Cards for Cub Scouts with the letters L-I-S-T-E-N on the front and the text on the back, word strip for Cub Scout #1.

Cub Scout #1: In this age of busy life and fast communication, we sometimes forget one of the most important parts of communication...

Cub Scout #2: L - Let’s all take a minute before we hurry on our way.

Cub Scout #3: I - If you remember this message, it will help you every day.

Cub Scout #4: S - Sometimes people find it hard to communicate with those around.

Cub Scout #5: T - They can solve this problem with one word we’ve found.

Cub Scout #6: E - Everyone, stop and read our message now.

Cub Scout #7: N - Needless to say--to communicate--we’ve just told you how!

All Cub Scouts: LISTEN!
Cub Scout #2:

L - Let’s all take a minute before we hurry on our way.

After Cub Scout #7, all Cub Scouts say “LISTEN!”
Cub Scout #3: I - If you remember this message, it will help you every day.

After Cub Scout #7, all Cub Scouts say “LISTEN!”
Cub Scout #4: S - Sometimes people find it hard to communicate with those around.

After Cub Scout #7, all Cub Scouts say “LISTEN!”
**Cub Scout #5:**  T - They can solve this problem with one word we’ve found.

After Cub Scout #7, all Cub Scouts say “LISTEN!”
Cub Scout #6: E - Everyone, stop and read our message now.

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After Cub Scout #7, all Cub Scouts say “LISTEN!”